

**SHM Pre-Course  
Teaching Hospitalist Educators (THE) Course: What Clinical  
Teachers in Hospital Medicine Need to Know  
May 14, 2009**

**Course Director:**

**Bradley Sharpe, MD**  
University of California, San Francisco

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| 8:00 a.m. – 8:15 a.m.   | <b>Welcome/Introduction</b><br>Bradley Sharpe, MD  |
| 8:15 a.m. – 9:15 a.m.   | <b>Clinical Coaching</b><br>Jeffrey Wiese, MD, FHM<br>Clinical education should empower learners to apply what they've learned in the care of patients. This session will provide specific skills to help participants better "coach" their learners to succeed.   |
| 9:15 a.m. – 10:00 a.m.  | <b>Teaching Oral Case Presentations and Clinical Reasoning</b><br>Bradley Sharpe, MD<br>Effective communication is essential in clinical care and one of the educational core competencies. This session will focus on communicating clinical cases and will demonstrate clinical reasoning as a learning modality.  |
| 10:00 a.m. – 10:15 a.m. | Break  |
| 10:15 a.m. – 11:15 a.m. | <b>Teaching Quality and Safety</b><br>Anjala Tess, MD, FHM<br>Quality improvement and patient safety are increasingly important for hospitalists and trainees. Participants will learn specific practical techniques to teach quality and safety in different settings.  |
| 11:15 a.m. – 12:15 p.m. | <b>RRC Requirements and You</b><br>Michael Pistoria, DO, FHM<br>William Iobst, MD<br>Academic hospitalists must collaborate with residency leadership for both groups to succeed. The speakers will examine the tensions that may exist in this relationship and outline areas for synergy.  |
| 12:15 p.m. – 12:25 p.m. | Get lunch  |
| 12:25 p.m. – 12:55 p.m. | <b>Lunchtime table discussions</b> – Challenges we face on the wards. This open session will provide an opportunity to discuss with colleagues the common challenges academic hospitalists face in the attending physician role. Topics of discussion might include: what constitutes appropriate housestaff oversight, how do we teach in the duty hours era, and what is the right volume of patients for an academic hospitalist. |
| 12:55 p.m. – 1:10 p.m.  | Break  |
| 1:10 p.m. – 2:05 p.m.   | <b>Moving Forward through Feedback</b><br>Jeffrey Glasheen, MD, FHM<br>Jeannette Guerrasio, MD   |

Effective feedback is fundamental in helping learners improve their performance. Yet, providing feedback in clinical teaching remains challenging. Participants will learn key strategies to overcome barriers and provide specific and useful feedback.

2:05 p.m. – 3:00 p.m.

**10 Advanced Organizers**

Jeffrey Wiese, MD, FHM

Advanced Organizers are special analogies which help learners to better understand and retain content. This session will demonstrate how advanced organizers can be utilized to teach the top 10 clinical conditions that are encountered in the clinical setting.

3:00 p.m. – 3:15 p.m.

Break

3:15 p.m. – 4:15 p.m.

**Teaching on Rounds**

Lorenzo DiFrancesco, MD, FHM

Teaching while rounding with learners is a complex and demanding skill. This session will provide key strategies to incorporate teaching into the direct clinical care of patients.

4:15 p.m. – 5:15 p.m.

**Large Group Teaching (without boring your audience)**

Mark Williams, MD, FHM

This session will demonstrate in an interactive fashion how to teach didactically utilizing PowerPoint, video, and audience participation. Tools for developing lectures will be provided.

5:15 p.m. – 5:30 p.m.

**Wrap-up/conclusion**

Bradley Sharpe, MD